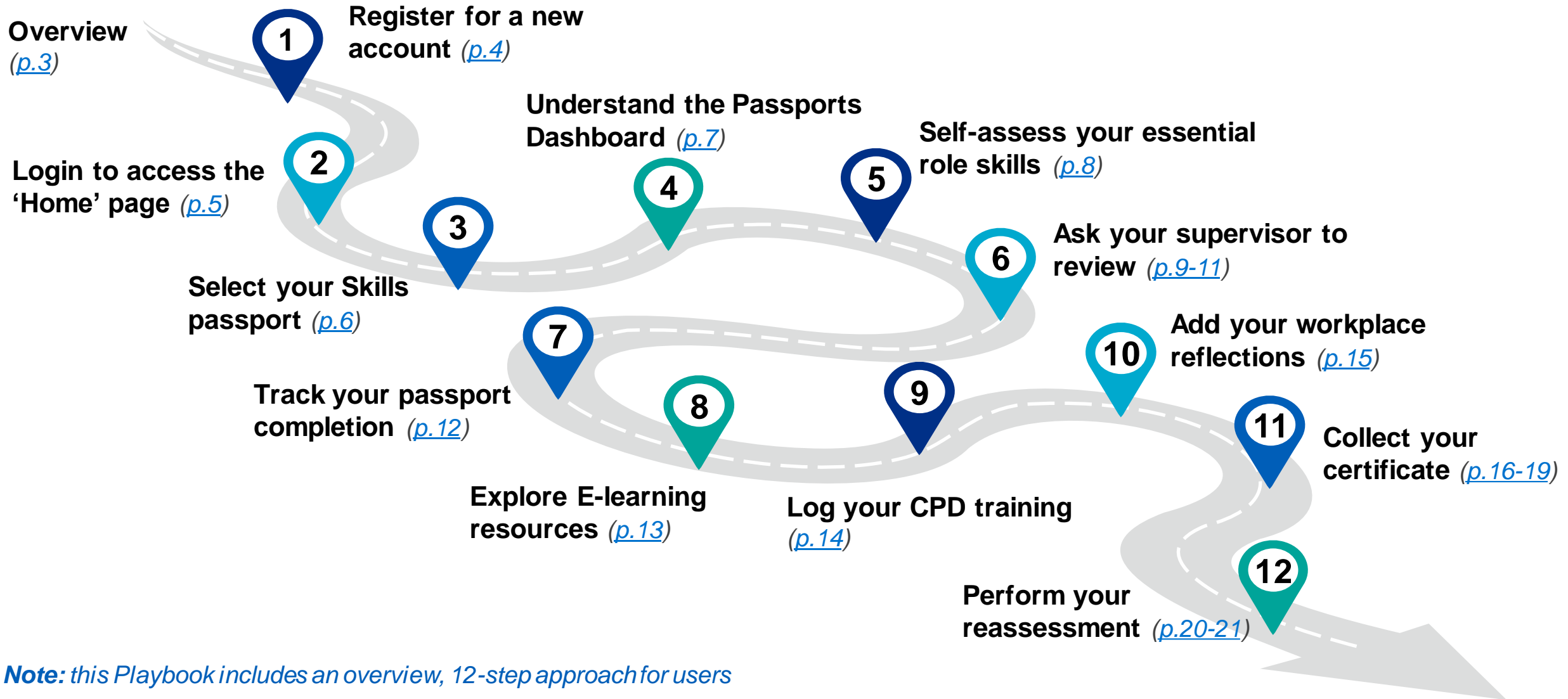


Digital Skills Passports: General user guide

London Transformation & Learning Collaborative (LTLC)

December 2021

Contents



Overview

What is their purpose?

The critical care (CC) digital skills passports have been designed to support staff to understand, document and access necessary education / training for role essential skills required to function in a high dependency unit (HDU) / intensive care unit (ICU) surge model.

Who are they for?

There are passports available for staff being rotated into both adult and paediatric critical care.

Who developed them?

The London Transformation and Learning Collaborative ([LTLC](#)), who formed in July 2020 to support with the cross-skilling of the NHS workforce for critical care, through education and training.

How do I use them?

- [Click here](#) to access the digital skills passports – they can be accessed on your computer, smartphone or tablet
- This user guide has been designed to walk users through how to use the digital passports.

Passport endorsees:

Adult CC



Paediatric CC



“I found the RSC digital passport very easy – I did it on my phone, so it was really portable. The learning resources provided on the passport were complimentary and I could look at it whilst waiting for mask fit testing etc.”

Nurse rotated into Registered Support Clinician (RSC) role



Step 1: Register for a new account

Login / Register Help Guide

Welcome to the Critical Care Digital Skills Passports!

These passports have been designed to support staff to understand, document and acquire new skills to support the safe delivery of care to adults or children requiring critical care (levels 1, 2 and 3) in a surge model of care.

If you are new to the passports please click below to "Register New Account" with your NHS email or alternatively click "Login" for an existing account.

Login

Username:

Password:

Login

[Forgotten password](#)

Register New Account

If you would like to just test the passports, please select "Test Region" (under Region) and "Test Trust" (under Trust) in Sign-up. Once logged in, you can change your Region and Trust at any time.

Select the button below to register a new account to use.

Sign-up

- Follow the hyperlink to access the digital passports (<https://criticalcare.yourskillspass.com/>)
- Click "Sign-up" to register your account, and complete your key details

Account details

First Name *

Last Name *

Username *

Password *

Role *

Region *

Trust *

This should be an email account that you will have ongoing access to (eg. personal email) but note that it will be visible to others you may supervisor. Password resets will be sent to this email account.

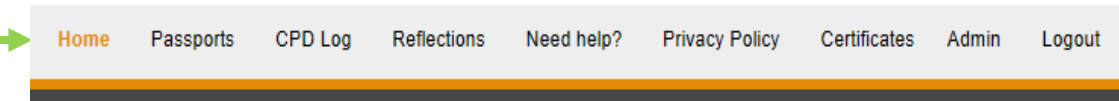
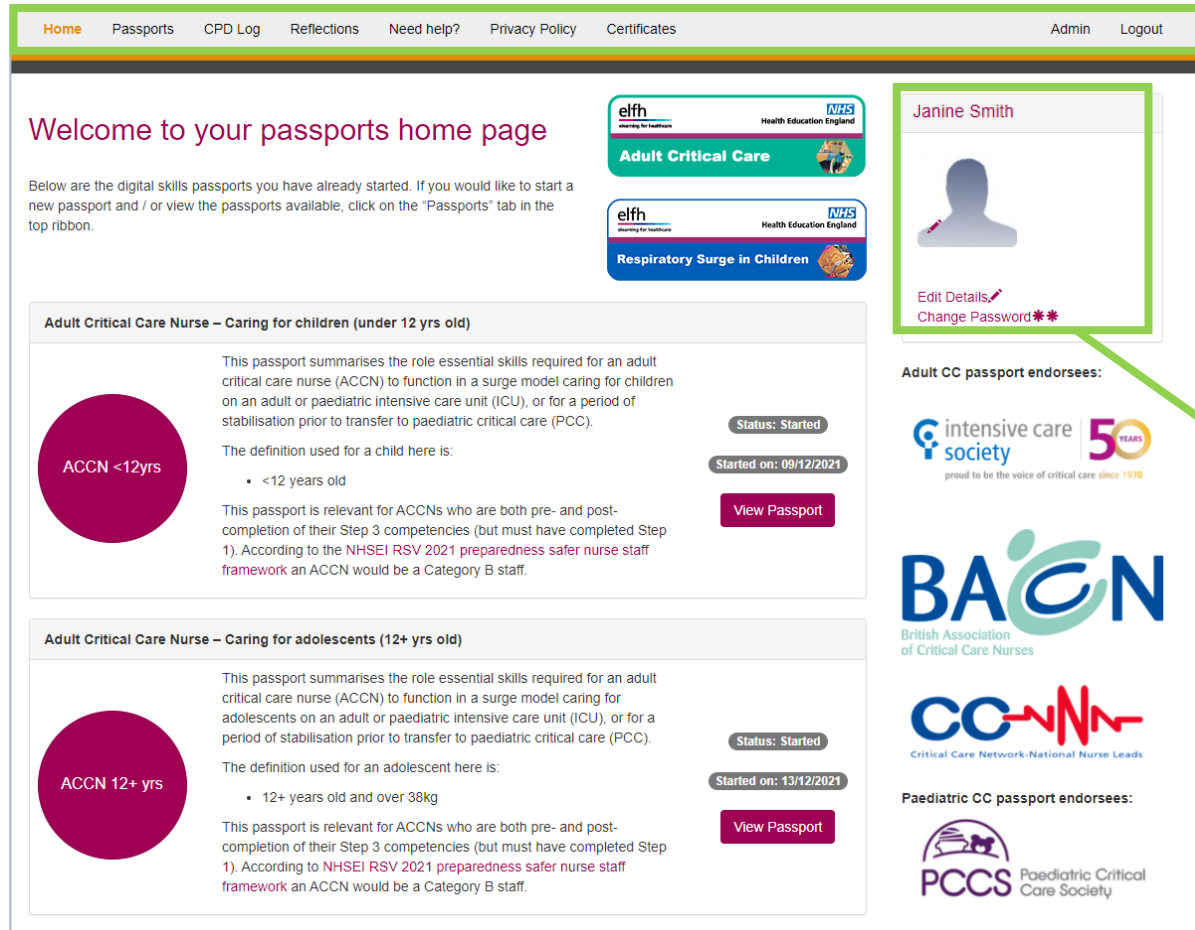
Email Address *

Register



Step 2: Login to access the 'Home' page

a. Once you have logged into your new account, you will be automatically taken to the 'Home' page



b. The ribbon at the top of the page allows you to easily navigate the different page (*note: these pages will be explained in the later steps*)

c. If you have already started a passport, it will be displayed here for quick access



d. Using the pen icon (✎) you can upload a photo to your profile and edit your profile details



Step 3: Select your Skills passport

Passports

Below are the digital skills passports available to support staff that are required to care for adults (see "Adult" tab) or children (see "Paediatric" tab) requiring critical care (levels 1, 2 and 3).

Read the description for each passport to select which one/s are appropriate for your role, experience and qualifications.

For each passport, first you will self-assess your ability to demonstrate knowledge and safely undertake a range of skills. A supervisor(s) is then required to sign off on your proficiencies for each knowledge / skill. A final supervisor sign-off is required for you to download your certificate, which recognises your ability to safely perform that role.

Please note, these passports have been designed for use in surge, which is being defined as a sustained increase in workforce pressures and/or bed occupancy that cannot meet the clinical demand without adapted models of care or impact on the wider clinical system, and should not replace the 'business as usual' development of staffs' skills and knowledge. Implementation of these passports will remain the accountability of local trusts, as will the induction and orientation of staff to new areas of clinical practice which is not covered within these passports.

Adult **Paediatric**

Non-Registered Support Staff

This passport summarises the role essential skills required for a non-registered support staff (NRSS) to function in a surge model of care in an intensive care unit (ICU) during the COVID-19 pandemic or other increase in demand for critical care capacity.

An NRSS may be:

- a Health Care Support Worker or
- a non-registered member of staff specifically recruited to ICU in this role or
- healthcare students who may wish to work on Critical Care Units during the surge as bank staff

Start Passport

Registered Support Clinician

This passport summarises the role essential skills required for a Registered Support Clinician (RSC) to function in a surge model of care in an intensive care unit (ICU) during the COVID-19 pandemic or other increase in demand for critical care capacity. In March 2020, the NMC and other national bodies recognised, in the Joint Statement on Developing Immediate Critical Care Nursing Capacity, during surges of Covid-19, there may be a requirement to temporarily depart from established procedures in order to care for patients and people using health services. Updated national guidance for workforce management during this time was published on 10 December 2020, Advice on Acute Sector Workforce Models During Covid-19.

An RSC may be:

- a junior ICU nurse who has not yet achieved their step 1 competencies in the National Competency Framework,
- a registered nurse, who works outside of ICU or
- a registered (non-nursing) health care professional.

Start Passport

Adult CC passport endorsees:

Paediatric CC passport endorsees:

- Click on the "Passports" tab in the top ribbon to access the passports available
- Depending on whether you are going to work with adult or paediatric critical care patients, click on the "Adult" or "Paediatric" sub-tab to view the relevant passports
- Choose the passport that is most relevant to your professional role / ICU experience, by reading the descriptions provided
- Once you have chosen, click "Start passport" on your selected passport
- Once clicked, the button will automatically update to "started" and list the date "started on"
- Click "View Passport"

Status: Started
Started on: 26/01/2021
View Passport



Step 4: Understand the Passports Dashboard

- Once you have chosen your passport and clicked “View passport”, you will move to the Passport Dashboard page
- At the top you will see the description again of who the passport is relevant for and any other key information
- The essential skill domains for the passport selected are listed here (*note: do not click on yet*)

Registered Support Clinician

This passport summarises the role essential skills required for a Registered Support Clinician (RSC) to function in a surge model of care in an intensive care unit (ICU) during the COVID-19 pandemic. In March 2020, the NMC and other national bodies recognised, in the Joint Statement on Developing Immediate Critical Care Nursing Capacity, during surges of Covid-19, there may be a requirement to temporarily depart from established procedures in order to care for patients and people using health services. Updated national guidance for workforce management during this time was published on 10 December 2020, Advice on Acute Sector Workforce Models During Covid-19.

An RSC may be:

- a junior ICU nurse who has not yet achieved their step 1 competencies in the National Competency Framework,
- a registered nurse, who works outside of ICU or
- a registered (non-nursing) health care professional.

Passport Dashboard

Supervisor Review Sign Off

			Status	Last Update
Safety	Self Assessment	View E-Learning Resources	Not Started	Not Started
Documentation	Self Assessment	View E-Learning Resources	Not Started	Not Started
Equipment	Self Assessment	View E-Learning Resources	Not Started	Not Started
Medication	Self Assessment	View E-Learning Resources	Not Started	Not Started
Arterial line management	Self Assessment	View E-Learning Resources	Not Started	Not Started
Care and management of nasogastric tubes (NGT) on ICU	Self Assessment	View E-Learning Resources	Not Started	Not Started
Airway	Self Assessment	View E-Learning Resources	Not Started	Not Started
Neurology - Delirium management	Self Assessment	View E-Learning Resources	Not Started	Not Started

- For each domain, you can self-assess your competency in relation to the essential skills within
- To begin self-assessing, click on “self-assessment”, or the name of domain (e.g. “Safety”)

Top tip

You can complete the self-assessments in any domain order you like, although we recommend starting at the top



Step 5: Self-assess your essential role skills

- Once you have clicked “Self-assessment” you will move into the domain (the page title will show which domain you are in)
- Your passport may include some additional information about the skill descriptors at the top
- Scroll down the page to self-assess your competency for the essential skills listed
- At the end of the skills list, and page click “Save & Next” this will automatically take you to the next domain self-assessment

The screenshot shows the NHS Passport Self-assessment interface. At the top, there is a navigation bar with links: Home, Passports, CPD Log, Reflections, Need help?, Privacy Policy, and Certificates. Below this, the page title is "Registered Support Clinician - Safety". There are two buttons: "Start Review" and "Passport Dashboard". A table lists various skill domains with their status and last update. The "Safety (Current)" domain is highlighted. Below the table, there are two sections for self-assessment, each with a question and two radio button options (Yes/No).

	Status	Last Update
Safety (Current)	Not Started	Not Started
Documentation	Not Started	Not Started
Equipment	Not Started	Not Started
Medication	Not Started	Not Started
Arterial line management	Not Started	Not Started
Care and management of nasogastric tubes (NGT) on ICU	Not Started	Not Started
Airway	Not Started	Not Started
Neurology - Delirium management	Not Started	Not Started

PPE - Able to describe the Public Health guidance for donning and doffing. *

☐ Yes
☐ No

PPE - Can describe the relevant action in the event of a Personal Protective Equipment (PEE) breach *

☐ Yes
☐ No

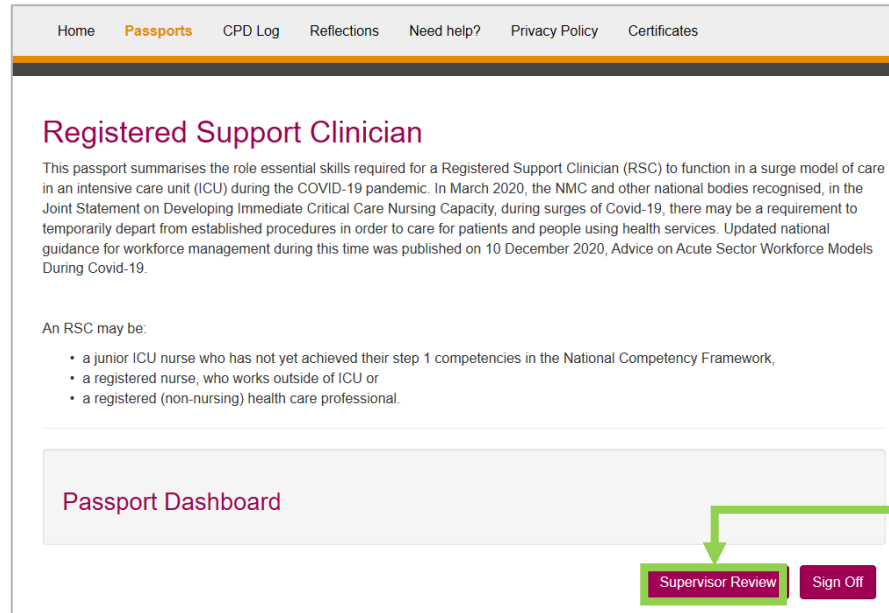
- Click “Passport Dashboard” to return to the previous page
- The “status” and “last Update” (date and time) will change once you have saved your self-assessment

Top tip

You can return and update your essential skills self-assessment as many times as you like, and don't have to complete them all at once. Just remember to click “save & next” at the bottom of the page to save your entries!



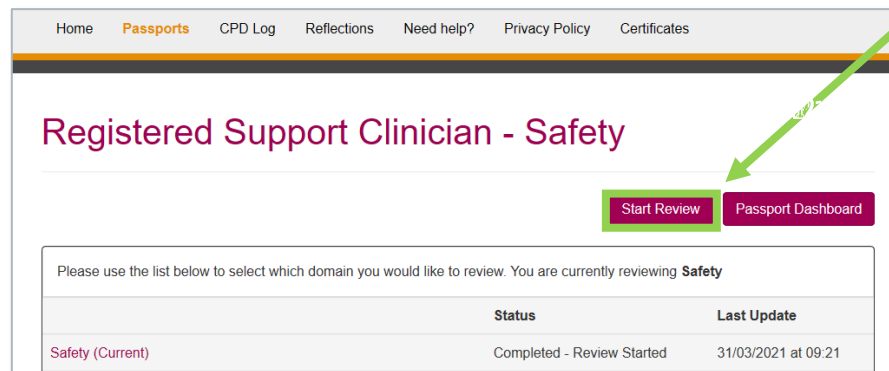
Step 6: Ask your supervisor to review (1/3)



- a. Once you have completed and saved your self-assessment (for at least one skill in a domain), you can ask your supervisor to review.

It is important all skills you have self-assessed as “yes” (i.e. competent) are reviewed by a supervisor, using the passport

- b. Click “Supervisor Review” (on Passports Dashboard) or “Start review” (on Domain page) and hand your device (e.g. mobile, laptop) to your supervisor



Top tips

- You should not review yourself, only a supervisor should
- Supervisors can review self-assessed skills at different times (i.e. they do not have to review all the skills within a domain at the same time). However, once they have saved their review they are unable to go back and edit it, so should double check!



Step 6: Ask your supervisor to review (2/3)

Home Passports CPD Log Reflections Need help? Privacy Policy Certificates

Supervisor to start review of Registered Support Clinician Passport

A Supervisor is a registered health care professional. This can be a Registered Nurse, Registered Allied Health Professional and/or Doctor.
Your Supervisor will be able to view the list of equipment that you are competent to use but does not sign off specific equipment in your passport.

Name *

Email Address *

NMC, GMC or HCPC Number *

Save

c. First your supervisor will be asked to enter their:

- Name
- Email address
- NMC, GMC or HCPC number

PPE - Able to describe the Public Health guidance for donning and doffing. *

Yes

☒ Has this been met?

PPE - Can describe the relevant action in the event of a Personal Protective Equipment (PPE) breach *

Yes

☒ Has this been met?

d. They will then be asked “Has this been met?” for each skill that you self-assessed as “yes” (i.e. competent). If you self-assessed a skill as “no” (i.e. not competent), your supervisor will not be asked to review

e. Once your supervisor has finished their review. They should click **Save Review & Next** (at the bottom of the page) and **End Review** (at the top of the page)

PPE - Able to describe the Public Health guidance for donning and doffing. *

Yes

☒ Has this been met?

Reviewed by Joe White (Joe.White@imperial.ac.uk) - XXXXXXXXXX on 18/03/2021

PPE - Can describe the relevant action in the event of a Personal Protective Equipment (PPE) breach *

Yes

☒ Has this been met?

Reviewed by Joe White (Joe.White@imperial.ac.uk) - XXXXXXXXXX on 18/03/2021

f. Once your supervisor has ‘saved’ and ‘ended’, their review will appear under the skill (only for those they said “Yes – this skill has been met”)



Step 6: Ask your supervisor to review (3/3)

[Home](#)
[Passports](#)
[CPD Log](#)
[Reflections](#)
[Need help?](#)
[Privacy Policy](#)

Registered Support Clinician

This passport summarises the role essential skills required for a Registered Support Clinician (RSC) to function in a surge model of care in an intensive care unit (ICU) during the COVID-19 pandemic. In March 2020, the NMC and other national bodies recognised, in the Joint Statement on Developing Immediate Critical Care Nursing Capacity, during surges of Covid-19, there may be a requirement to temporarily depart from established procedures in order to care for patients and people using health services. Updated national guidance for workforce management during this time was published on 10 December 2020, Advice on Acute Sector Workforce Models During Covid-19.

An RSC may be:

- a junior ICU nurse who has not yet achieved their step 1 competencies in the National Competency Framework,
- a registered nurse, who works outside of ICU or
- a registered (non-nursing) health care professional.

Supervisor Review

	Status	Last Update
Safety	Completed - Review Started	618/03/2021 at 10:33

Self Assessment

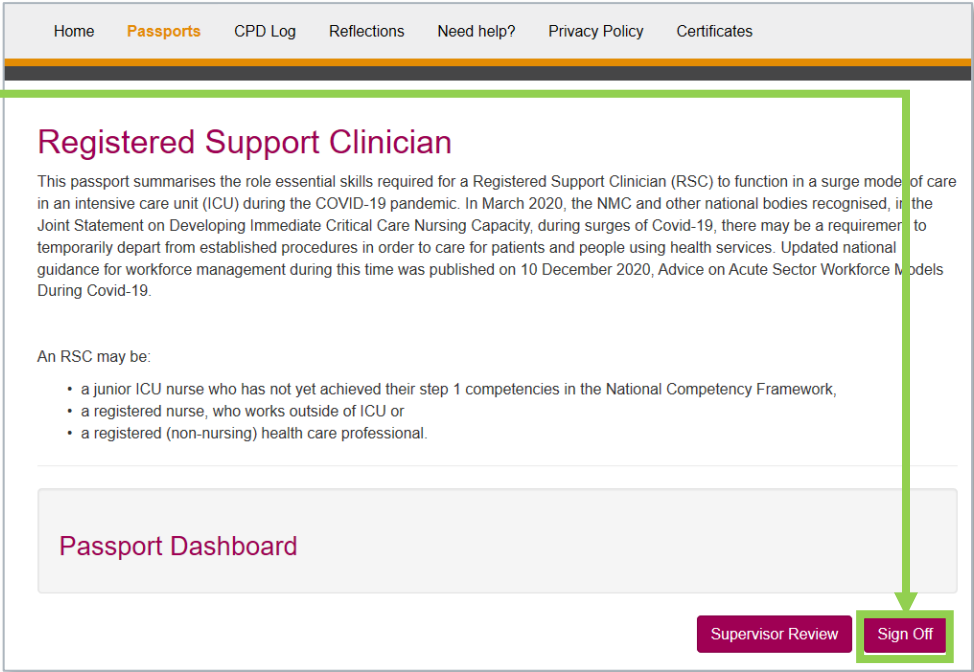
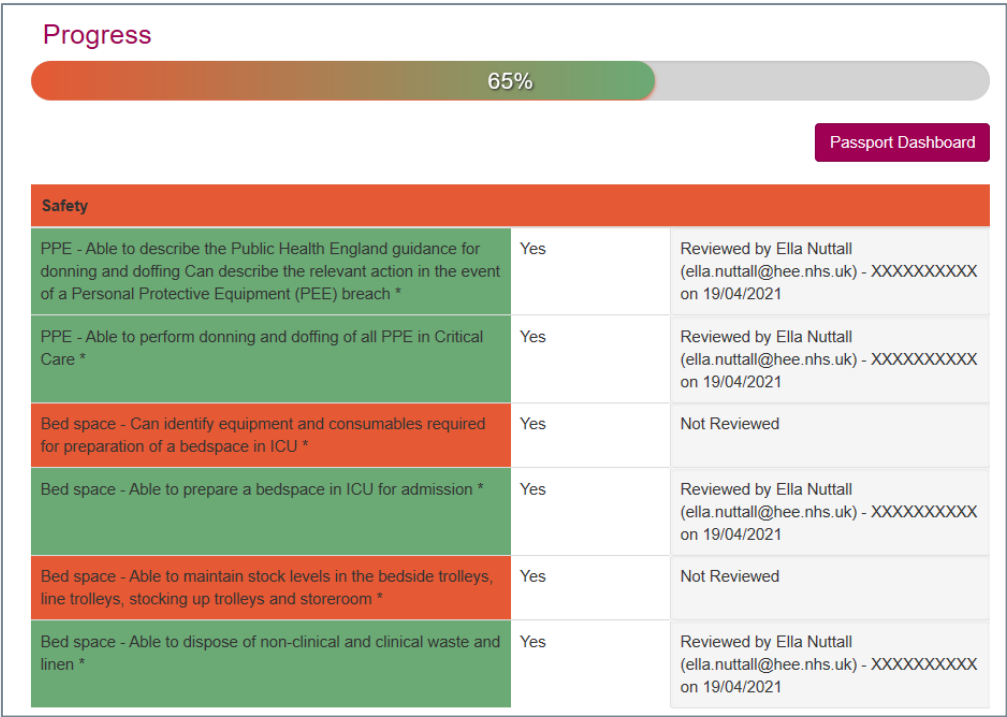
View E-Learning Resources

- g. The review status will also be updated on the Passports Dashboard



Step 7: Track your passport completion

a. You can see an overview ‘heatmap’ of your passport completion and review by clicking “Sign Off” on your Passport Dashboard



b. At the top you can see an overall % progress complete bar based on the number of skills you have had supervisor reviewed. You can also see a breakdown by domain / skill

- This allows you to identify which skills you have not yet self-assessed as “Yes” and / or which skills have not yet been supervisor reviewed (indicated by red)

Step 8: Explore E-learning resources

Home Passports CPD Log Reflections Need help? Privacy Policy Certificates

Registered Support Clinician

This passport summarises the role essential skills required for a Registered Support Clinician (RSC) to function in a surge model of care in an intensive care unit (ICU) during the COVID-19 pandemic. In March 2020, the NMC and other national bodies recognised, in the Joint Statement on Developing Immediate Critical Care Nursing Capacity, during surges of Covid-19, there may be a requirement to temporarily depart from established procedures in order to care for patients and people using health services. Updated national guidance for workforce management during this time was published on 10 December 2020, Advice on Acute Sector Workforce Models During Covid-19.

An RSC may be:

- a junior ICU nurse who has not yet achieved their step 1 competencies in the National Competency Framework,
- a registered nurse, who works outside of ICU or
- a registered (non-nursing) health care professional.

Passport Dashboard

Supervisor Review Sign Off

	Self Assessment	View E-Learning Resources	Status	Last Update
Safety	Self Assessment	View E-Learning Resources	Not Started	Not Started
Documentation	Self Assessment	View E-Learning Resources	Not Started	Not Started
Equipment	Self Assessment	View E-Learning Resources	Not Started	Not Started
Medication	Self Assessment	View E-Learning Resources	Not Started	Not Started
Arterial line management	Self Assessment	View E-Learning Resources	Not Started	Not Started
Care and management of nasogastric tubes (NGT) on ICU	Self Assessment	View E-Learning Resources	Not Started	Not Started
Airway	Self Assessment	View E-Learning Resources	Not Started	Not Started
Neurology - Delirium management	Self Assessment	View E-Learning Resources	Not Started	Not Started

- a. Click “View e-learning resources” on the Passport Dashboard to access recommended resources for each skill domain

Note: we are still in the process of mapping e-learning for the paediatric passports, therefore if there is no “View E-Learning Resources” this means there are currently none mapped

E-Learning Resources

Suctioning	Demonstrate safe practice when performing closed suctioning via an endotracheal tube Demonstrate safe practice when performing closed suction via a tracheostomy tube Demonstrate safe practice when open suctioning via an endotracheal tube Demonstrate safe practice when open suctioning via a tracheostomy tube.
e-LfH resources	Use of Closed-Circuit In-line Suction Open suction (video 3mins) 360 bed space orientation Basic Principles of Intensive Care Nursing, tubes and lines suctioning (e learning) Inline Suctioning a Tracheostomy (Video 4mins) open and closed suctioning (e-Learning) Cuff Pressure measurement (Video 1 min)
Tracheostomy Care Basics	Demonstrate safe preparation of tracheostomy kit and daily checks. Demonstrate safe securing of a tracheostomy tube Demonstrate safe tracheostomy dressing checks Demonstrate accurate cuff pressure measurement Describe how to recognise acute complications of tracheostomies Describe the emergency management of a blocked or dislodged tracheostomy. Demonstrates awareness of own limitations of scope of practice and seeks advice appropriately.
e-LfH resources	360 bed space orientation

Close

- b. Click on the resource hyperlink you would like to access, and you will be sent automatically to it

e-LfH Health Education England

Search the e-learning

Home

Log in

Session information

Title: Bedside safety checks

Description: Website providing a brief overview of the safety checks which should be performed at the beginning of every shift (15 minutes)

Hierarchy: London Transformation and Learning Collaborative - Critical Care (LTLCC) > Self-directed Learning Resources > RSC (Registered Support Clinician) > Safety > Bedside safety checks

Created: 7 Oct 2020

Last Major Update: 7 Oct 2020

Keywords: Bedside safety checks, ICU, critical care

Share this item

Facebook Twitter LinkedIn Copy URL

- c. A lot of the E-learning resources are hosted on e-LfH, and to access them you will need to login (once sent to the e-LfH page)

Step 9: Log your CPD training

a. Click “CPD log” on the ribbon to access the page

Home Passports **CPD Log** Reflections Need help? Privacy Policy Certificates

CPD Log

Below you can record the learning that you have undertaken and this will count towards your Continuing Professional Development (CPD) hours.

Click on the “Add New” button to record a training activity.

Add New

Date	Method	Topic
14/03/2021	Course attendance	ICU Skills

b. Click “Add New” to log new training that you would like to keep track of

CPD Log

Please complete all the fields in the form below and then click submit to save them

Date *
14/03/2021

Method *
Course attendance

Topic
ICU Skills

Resources accessed
Acute - COVID-19 ICU Remote Learning Course (CIRLC)

Number of Hours *
8

Save and finish

c. You can log 3 types (“Method”) of training:

- Online learning
- Course attendance
- Independent learning



Step 10: Add your workplace reflections

a. Click “Reflections” on the ribbon to access the page

Home Passports CPD Log **Reflections** Need help? Privacy Policy Certificates

Reflections

Below you can record your reflections to support lifelong learning and assist in meeting revalidation requirements. Reflecting on both positive and challenging experiences in the workplace is vital for your personal wellbeing and development, and to improve the quality of patient care.

Click on the “Add New” button to record a reflection.

Further Guidance

Add New

Date	WHAT? Describe your reflection identifying the facts and feelings of the situation.	SO WHAT? What did you learn from this?
------	---	--

b. Click “Add New” to log new reflections that you would like to keep track of

c. For each reflection, you will follow the structure of Rolfe’s (2001) model of reflection:

- i.e. What? ; So What? ; Now what?

Note: Click on “Further Guidance” for details of Rolfe’s model

Reflections

Please complete all the fields in the form below and then click submit to save them.

Date *
21/01/2021

WHAT? Describe your reflection identifying the facts and feelings of the situation.

I have been deployed to the Intensive Care Unit from the outpatients department where I usually work. The preparation and online learning which I undertook in relation to working in ICU on eLearning for Health has been invaluable and really did help to prepare. The staff on the unit have been welcoming and supportive, but I do not think anything could have really prepared me for working in full PPE for 12-hour shifts looking after critically ill patients. Using this passport to upskill has been useful. The incident which I want to reflect on relates to caring for a patient with Covid who is dying and liaising with the family to support them via a table device. Communicating like this and demonstrating empathy virtually is really challenging and not being in the same room

SO WHAT? What did you learn from this?

I learnt that for the patients and family caring for patients at the end of their life and supporting the family in a pandemic is so important. Communication via iPad is different, and it is important to make sure that you get the family member to repeat back to you that they have heard and understood. In their distress and with this type of communication it is vital to check understanding as the family member maybe I denial and not want to hear the bad news.

NOW WHAT? How has your practice changed or improved?

One of the experienced members of ITU staff suggested to me of getting family members to repeat back the information you had informed them of via iPad/virtual communication to check understanding. They also reinforced to me the importance of documenting the conversation in the patient's records including whom you spoke to, date and time of conversation and any actions arising from the conversation including follow up.

How is this relevant to your professional practice? You may find the following links to your professional bodies guidance on revalidation helpful.

The learning from this reflection relates to the following sections of The Code: "Prioritise people and promote professionalism and trust". It has reinforced to me that effective communication skills are essential to end of life care. Supporting both patients and their families.

Save and finish

d. As part of revalidation, it can be helpful to reference your reflections to your professional bodies’ requirements (i.e. NMC, GMC, or HCPC)

Click on “Help” icon (?) to find links to your professional bodies’ guidance on revalidation.



Step 11: Collect your certificate (1/4)

- a. Your passport will be counted as “Reviewed” once you have self-assessed you are competent in all of the skills listed in the passport (i.e. ticked “Yes”) and had a supervisor review and approve all of the skills.

Once you have completed a passport, you will be able to collect a certificate. To do this, click “Sign off”

- b. At the top of the ‘Sign Off’ Section you will be given the option to “Claim Certificate”

- *Note: If you do not see the “Claim Certificate” button, this is because your passport is not complete. Scroll down your heatmap to see what skill you have not indicated competency in, or you have not had reviewed by a supervisor*

The screenshot displays the NHS Passport system interface. At the top, a navigation bar includes links for Home, Passports, CPD Log, Reflections, Need help?, Privacy Policy, and Certificates. The main content area is titled 'Registered Support Clinician' and contains a paragraph explaining the passport's purpose. Below this, a section titled 'An RSC may be:' lists three categories of professionals. A green arrow points from the 'Sign Off' button in the top right of the passport section to the 'Sign Off' section below. The 'Sign Off' section has a title 'Registered Support Clinician Sign Off' and two buttons: 'Claim Certificate' and 'Passport Dashboard'. A green arrow points from the 'Claim Certificate' button to the 'Claim Certificate' button in the 'Sign Off' section. Below the 'Sign Off' section, a table titled 'Safety' shows a row for 'PPE - Able to describe the Public Health guidance for donning and doffing. *' with a 'Yes' status and a review entry by Ella Nuttall on 31/03/2021.



Step 11: Collect your certificate (2/4)

Declaration of Practice and Transferable Skills

I declare that I am clinically able to deliver care when deployed to areas which require the skills in the Critical Care Skills Passport.

I understand that I am considered capable in the skills for which I have achieved proficiencies as detailed in the digital Critical Care Skills Passport. If I move to another organisation these skills will be recognised by other participating organisations.

As an NMC, HCPC or GMC registrant, I understand that:

- I am responsible and accountable for my professional practice.
- I should bring to the attention of a more senior member of staff where I feel I do not have sufficient knowledge or skills to carry out any aspect of care.
- I must practice according to organisational practice guidance and policy.

Professional Development

If my role changes, I understand that I may need to expand my knowledge and skills to meet the requirements of the new role. To do so, I should return to this passport to review previously completed proficiencies from the Critical Care Skills Passport after discussion with my line manager or clinical practice educator.

Redeployment

It is my responsibility to identify areas where I feel I need to undertake supervised practice in the deployed area again to refresh these skills and revisit the relevant knowledge on [eLearning for Health care](#), where appropriate.

Please type 'I AGREE' in the box below.

- c. Before your certificate is generated, you will be asked to agree to the “Declaration of Practice and Transferable Skills” (by writing “I AGREE” in the box)

REGISTERED SUPPORT CLINICIAN

Passport Certificate Supervisor Sign Off for Janine Smith

Name *

Position *

Organisation *

NMC, GMC or HCPC Number *

Email Address *

- d. You also will need a supervisor sign-off (whose details will appear on the certificate)



Step 11: Collect your certificate (3/4)

Awarded Certificates

Registered Support Clinician Certificate
31/03/2021

Show Details

e. Once you have completed your declaration and supervisor sign off, you will see a certificate listed under “Awarded Certificates”.

Click ‘Show details’ and then ‘Print Certificate’

Registered Support Clinician Certificate
31/03/2021

Hide Details

Signed by:
Name
Ella Nuttall

Position
Chief Nurse

Organisation
Imperial College Healthcare NHS Trust

NMC, GMC or HCPC Number
XXXXXXXX

Email Address
Ella.nuttall@hee.nhs.uk

Print Certificate

Certificate of Completion

London Transformation & Learning Collaborative (LTLC)

This is to certify that

Name: Janine Smith

NMC PIN/HCPC/GMC No: XXXXXXXX

has completed the Critical Care Skills Passport for

REGISTERED SUPPORT CLINICIAN

Name of Supervisor:
Ella Nuttall Date signed off: 31/03/2021

Professional registration number:
(i.e. NMC PIN, HCPC, GMC No.)
XXXXXXXXX

Position: Chief Nurse

Organisation:
Imperial College Healthcare NHS Trust

f. This will automatically generate your printable certificate

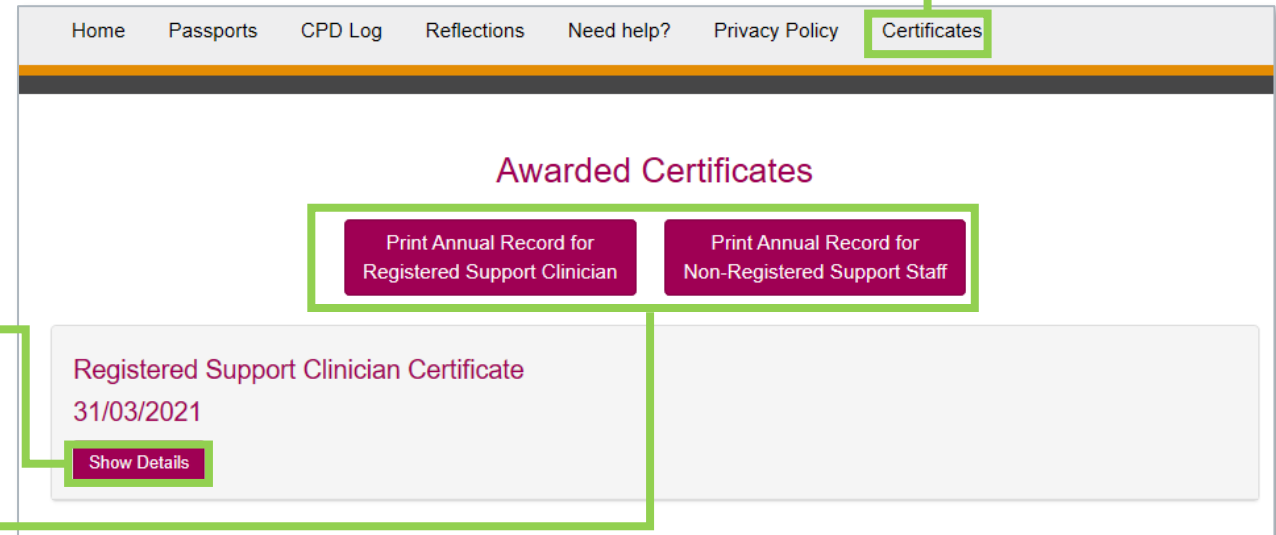


Step 11: Collect your certificate (4/4)

g. To access your certificates at any time, click “Certificates” on the ribbon

h. On this page you can access both:

- Individual certificates
- Annual records



Note: if you have performed reassessment, see Step 12, you will have multiple certificates, which will show on your Annual Record under “Supervisor verification and sign off”

Date	Supervisor's Name	Supervisor's NMC PIN/HCPC/GMC NO:
31/03/2021	Ella Nuttall	XXXXXXX



Step 12: Perform your reassessment (1/2)

- a. Once you have completed your passport, you will be given the option to “Start Reassessment” on your Passport Dashboard
 - *Note: Your Trust should tell you how often you need to perform a reassessment.*

It will also tell you the date your last assessment was completed (i.e. supervisor signed-off for certificate generation)

- b. Click on “Start Reassessment” to begin
- c. Click “Reassessment” in the individual domains to reassess the skills within

Passport Dashboard

Review completed on 31/03/2021

Stop Reassessment Sign Off

		Status	Last Update
Safety	Reassessment View E-Learning Resources	Completed - Reviewed	31/03/2021 at 15:34
Documentation	Reassessment View E-Learning Resources	Completed - Reviewed	31/03/2021 at 09:23
Equipment	Reassessment View E-Learning Resources	Completed - Reviewed	31/03/2021 at 15:34

Home Passports CPD Log Reflections Need help? Privacy Policy Certificates

Registered Support Clinician

This passport summarises the role essential skills required for a Registered Support Clinician (RSC) to function in a surge model of care in an intensive care unit (ICU) during the COVID-19 pandemic. In March 2020, the NMC and other national bodies recognised, in the Joint Statement on Developing Immediate Critical Care Nursing Capacity, during surges of Covid-19, there may be a requirement to temporarily depart from established procedures in order to care for patients and people using health services. Updated national guidance for workforce management during this time was published on 10 December 2020, Advice on Acute Sector Workforce Models During Covid-19.

An RSC may be:

- a junior ICU nurse who has not yet achieved their step 1 competencies in the National Competency Framework,
- a registered nurse, who works outside of ICU or
- a registered (non-nursing) health care professional.

Passport Dashboard

Review completed on 31/03/2021

Start Reassessment Sign Off

criticalcare.yourskillspace.com/Framework/Analysis/DisplayResults.aspx?MemberQueryID=1360D8E8-2013-41E



Step 12: Perform your reassessment (2/2)

- d. Once in the domain you will be given the option to select the skills you would like to reassess, by clicking “Needs reassessment”

Bed space - Can identify equipment and consumables required for preparation of a bedspace in ICU *

Yes Needs Reassessment

Reviewed by Ella Nuttall (Ella.nuttall@hee.nhs.uk) - XXXXXXXX on 31/03/2021

- e. Similar to before, you will then be asked to self-assess your competency by ticking “Yes or No”, and have a supervisor review whether this has been met

Bed space - Can identify equipment and consumables required for preparation of a bedspace in ICU *

☐ Yes
☐ No

Bed space - Can identify equipment and consumables required for preparation of a bedspace in ICU *

Yes

☐ Has this been met?

- f. Your reassessment will replace the information from your previous assessment that was listed under that skill before

Bed space - Can identify equipment and consumables required for preparation of a bedspace in ICU *

Yes Needs Reassessment

Reviewed by Joe White (Joe.White@imperial.ac.uk) - XXXXXXXXXX on 01/04/2021

Top tips

- You can perform reassessments as frequently as needed by your Trust



Please email ltlc@hee.nhs.uk with any content questions
or
help@axia.support with any technical difficulties